



Best Practice Programme in Promoting Academic Integrity

WHAT IS THE BEST PRACTICE PROGRAMME IN PROMOTING ACADEMIC INTEGRITY

Based on the ETINED principles, the aim of the programme is to **identify, publicly recognise and disseminate** relevant practices in promoting academic integrity throughout higher education institutions in Europe.

WHY A BEST PRACTICE PROGRAMME IN PROMOTING ACADEMIC INTEGRITY?

Ethics, transparency and integrity are prerequisite conditions for quality education.

Promoting academic integrity helps to protect the quality of academic and/or professional qualifications and credentials and is thus fundamental to the credibility of higher education institutions.

Promoting academic integrity and ethical principles and behaviours instils integrity-based practices in graduates and helps to develop a culture of democracy and participation in education institutions.

Good practices help raise awareness of academic integrity and also increases the motivation and knowledge of how to protect and uphold integrity.



HOW WILL THE PROGRAMME BE CARRIED OUT?

A public call with different theme(s) will be published every year. For the first cycle of 2021, there is a focus on solutions found to promote academic integrity during the COVID-19 health crisis in the following categories:

- ▶ Teaching and learning
- ▶ Policy
- ▶ Procedures
- ▶ Communication
- ▶ Governance/structures
- ▶ Training

Responding to this call will give higher education institutions the opportunity to showcase and publicise their practices, resulting in increased attention for, and possible adoption of, the practices in other Council of Europe member States.

WHO CAN APPLY?

Public and private higher education institutions recognised as belonging to the education system of one of the 50 States parties to the European Cultural Convention¹

Student unions associated with higher education institutions of the States parties to the European Cultural Convention.

1. Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Holy See, Hungary, Iceland, Ireland, Italy, Kazakhstan, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Monaco, Montenegro, Netherlands, North Macedonia, Norway, Poland, Portugal, Republic of Moldova, Romania, Russian Federation, San Marino, Serbia, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom.

HOW WILL PRACTICES BE EVALUATED AND SELECTED?

■ The practices included in applications will be evaluated by a panel of experts appointed by the Programme's Steering Committee.

■ The Steering Committee includes representatives from the Council of Europe Committee for Education Policy and Practice, the Council of Europe Platform on Ethics, Transparency and Integrity in Education (ETINED), UNESCO International Institute for Educational Planning, the ENIC-NARIC Networks, the European University Association, the International Association of Universities, the European Students Union, Transparency International EU, Education International and the Federation for Education in Europe.

HOW WILL THE PRACTICES BE PROMOTED?

■ Selected practices will be recognised during an award ceremony. Relevant practices will also be published in a compilation of good practices on promoting academic integrity and will be disseminated to other higher education institutions, using the ETINED Platform and other means.

COUNCIL OF EUROPE PROJECTS ON PROMOTING ACADEMIC INTEGRITY

- ▶ European Union/Council of Europe Project Strengthening Integrity and Combating Corruption in Higher Education in Armenia (2015-17)
- ▶ European Union/Council of Europe Horizontal Facility for Western Balkans and Turkey
 - Quality Education for All – Montenegro (2019-2022)
 - Strengthen Integrity and Combat Corruption in Higher Education in Montenegro (2016-2019)
 - Strengthen Integrity and Combat Corruption in Higher Education in Serbia (2016-2019)
 - Strengthen Integrity and Combat Corruption in Higher Education in Kosovo* (2016-2019)

RECOMMENDATIONS AND RESOLUTIONS OF THE COMMITTEE OF MINISTERS ON TRANSPARENCY, ETHICS AND INTEGRITY

- ▶ CM/Rec(2012)13 on ensuring quality education
- ▶ CM/Rec(2019)9 on fostering a culture of ethics in the teaching profession
- ▶ CM/Rec(2012)7 on the responsibility of public authorities for academic freedom and institutional autonomy

COUNCIL OF EUROPE PUBLICATIONS ON ACADEMIC INTEGRITY

- ▶ Volume 1 of the ETINED series: 7th Session of the Prague Forum
- ▶ Volume 2 of the ETINED series: Ethical principles
- ▶ Volume 3 of the ETINED series: Ethical behaviour of all actors in education
- ▶ Volume 4 of the ETINED series: Codes of conduct for teachers in Europe. A background study
- ▶ Volume 5 of the ETINED series: South-East European Project on Policies for Academic Integrity
- ▶ Baseline assessment of integrity in higher education in Montenegro
- ▶ Baseline assessment of integrity in higher education in Serbia
- ▶ Baseline assessment of integrity in higher education in Kosovo*

COUNCIL OF EUROPE WEBSITES ON ACADEMIC INTEGRITY

- ▶ Council of Europe Platform on Ethics, Transparency and Integrity in Education (ETINED)

* All reference to Kosovo, whether to the territory, institutions or population, in this text shall be understood in full compliance with United Nations Security Council Resolution 1244 and without prejudice to the status of Kosovo.

